

Minnesota Chapter AATF @ MCTLC Fall Conference 2013



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MCTLC Fall Conference

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Minnesota Council on the Teaching of Languages and Cultures
www.mctlc.org



The 21st Century Classroom:
Communication, Collaboration
& Technology

<http://mctlc.org>

103. Enseigner le développement durable

Harvest C

Patricia Mougel, University of MN – Twin Cities

Plus qu'une mode le développement durable: 'un développement qui répond aux besoins de présent sans compromettre la capacité des générations futures à répondre aux leurs' (Gro Harlem Brundtland) est devenu un réel sujet d'intérêt, de réflexion et d'intégration dans les modes de vie et de consommation des Français.

Dans cette session l'intervenante partagera diverses ressources Internet et activités pédagogiques pour intégrer le thème du développement durable dans vos cours de français que ce soient des cours centrés sur l'actualité ou sur du contenu environnemental ou social.

Language(s): French

Level(s): High School, Higher Education

106. Secondary Immersion Programs in MN Schools

Tack B

Kimerly Miller, Minnesota Advocates for Immersion Education (MAIN)

Liz Hathaway-Castellan, St. Paul Public Schools

Patrick Brown, Minnetonka Public Schools

Elementary language immersion programs have been around since the 1980s but designing and staffing secondary immersion programs has lagged somewhat behind. Challenges include finding teachers fluent enough to teach advanced content (for example, algebra, biology, or world history) in the immersion language and having enough students proficient in the language to offer more specialized secondary classes. In this session, educators from some of Minnesota's secondary immersion programs

will describe their programs and discuss the challenges they face in offering courses for both immersion students and traditional language students who have different strengths, weaknesses, and language learning needs.

Language(s): General

Level(s): Middle School, High School

207. Professional Development in France – wishful thinking or reality?

Morgan

Michèle Cassavante, The Blake School, Upper School

Dreaming of a professional experience in France where financial support is provided? How can you have one? Have you had one? Summertime provides language teachers an opportunity to strengthen their pedagogy, develop their language skills and network with colleagues from around the world. Learn about “Formations pour professeurs” summer opportunities at CAVILAM in Vichy as well as the CLA in Besancon, France. Explore together possibilities available for teachers.

Language(s): English & French

Level(s): All Levels

302. Fun French, Japanese, & Spanish Learning Games, Songs and Activities

Harvest B

Andrea Sepulveda, The Blake Lower School

Natsuko Dieterle, The Blake Lower School

Heather Cholat, The Blake Lower School

Join The Blake School’s Lower School Modern Language teachers as they share some of the interactive learning games, songs and activities used in K-5th grades. The Blake School has an innovative languages program in the Lower School: students study three different languages: French in K-1st, Japanese in 2nd-3rd and Spanish in 4th-5th. Teachers will share examples from all three languages and grade levels.

Language(s): General; Examples in French, Japanese, and Spanish

Level(s): Elementary

307. L'écrivain en pyjama: Dany Laferrière et le plaisir de la lecture

Morgan

Joelle Vitiello, Macalester College & AATF-MN

Dany Laferrière is a Haitian writer who lives in Quebec. His latest book targets young writers and readers and is a series of reflexions about reading and writing and about how to communicate the pleasure of reading and writing. It also demystifies writing. His publisher made a short film about Dany Laferrière and the theme of the book. In this session, I will show how, with a few excerpts, French teachers can use Laferrière's book in the classroom to teach French and French/Francophone topics across several levels and connect the text not only to reading and writing skills/activities, but also to explore Haitian, Quebec, and French specific themes relevant to K-12-K-16 students.

Language(s): French

Level(s): Middle School, High School, Higher Education

CEU(s): Reading Preparation

405. World Language Career Day

Tack A

Rachel Faynik Marbell, Intercultural Student Experiences (ISE)

This session will identify a kit for use in organizing a World Language Career Day. Included are a video of professionals and students who speak two or more languages, a handout that identifies a variety of jobs where a foreign language is required or preferred and a Jeopardy-style game in five languages (French, Spanish, Chinese, German and English) to be used as tools to inspire and motivate students who would participate in this school event.

Language(s): French, Spanish, Chinese, German, English

Level(s): Middle School, High School

503. Le café pédagogique: Tools for the Classroom at All Levels

Harvest C

Joelle Vitiello, Macalester College, AATF-MN

This is an open session for teachers of French. The focus is to share resources useful for the teaching of French. I will share a comprehensive site managed by French K-12 teachers in France that covers all disciplines, from FLE (French as a foreign language) to teaching French geography, French culture, current topics, short and in depth. The site hosts authentic materials (videos, texts, maps, quantitative materials, language exercises, and collaborative spaces for teachers). I will present a few tools I use in the site at different levels and have teachers explore the site according to what they need or would like to use.

Language(s): French

Level(s): All Levels

CEU(s): Technology